Skillpack

Little
Dog
Laughed

Skillpack

Little Dog Laughed
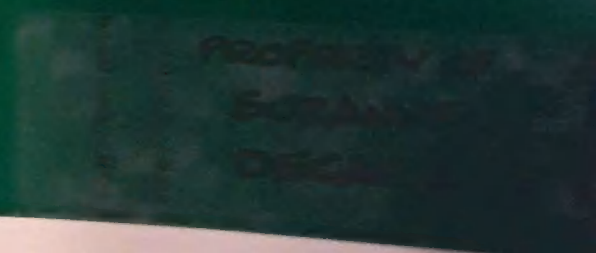
THEODORE CLYMER
RICHARD L. VENEZKY

Consultants
WILLIAM E. BLANTON
CLAIRE HENRY
DALE D. JOHNSON
P. DAVID PEARSON
PHYLLIS WEAVER

Ginn and Company

Contents

Name

Look at each picture. Then write a word to finish each sentence.
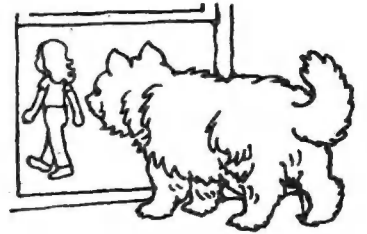
come   run

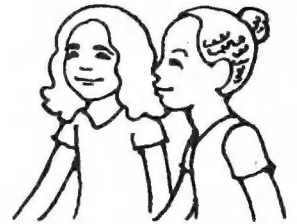1. The cat can _come_ with Ana.

hop   not

2. It can _____ come with Ana.

not   come

3. Beth can _____ with Ana.

come   dig

4. Jim can _____ to the play.
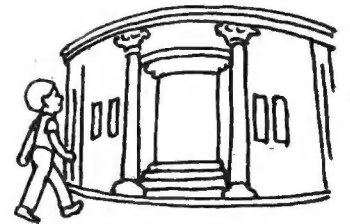
come   not

5. Ken can _____ play here.

VOCABULARY: word identification in context

Level 2 "Come to the Play"

Name

Look at each picture. Read the sentences.
Then draw a line under the sentence that tells
about the big picture.

1.

Ana can play with the ball.   The cat can play with the ball.

<u>Ana and the cat play.</u>
Ken is with the cat.
Ana can run.

2.

Jim can hop.

Beth can hop.

Jim is here.
Jim and Beth can dig.
Jim and Beth can hop.

COMPREHENSION: main idea

cat

can

Name each picture. Write <u>a</u> to make a word if the picture name has the same vowel sound as in <u>cat</u> and <u>can</u>.

1. cap

2. p_n

3. b_d

4. b_g

5. f_n

6. c_p

DECODING: <u>a</u> (a cat)

Level 2 "Come to the Play"
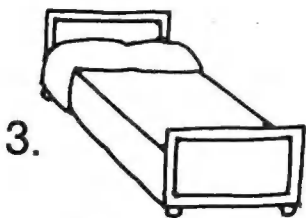
10 ten   cat

Name each picture. Write <u>t</u> before the picture if the picture name begins like <u>ten</u>. Write <u>t</u> after the picture if the picture name ends like <u>cat</u>.

1. t ___ ___

2. ___ ___

3. ___ ___

4. ___ ___

5. ___ ___

6. ___ ___

DECODING: t (t cat)

Name _____

Look at each picture. Then write a word to finish each sentence.

1.

cat   pat   mat
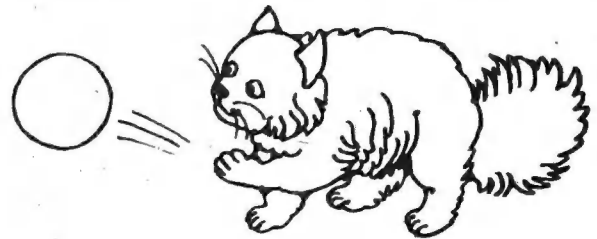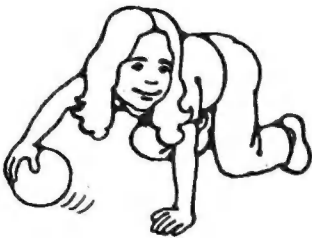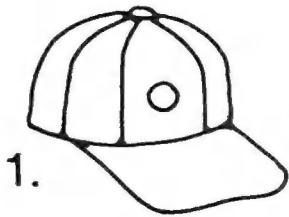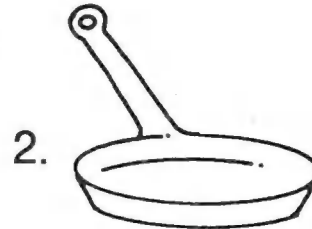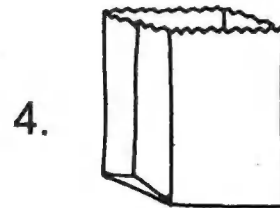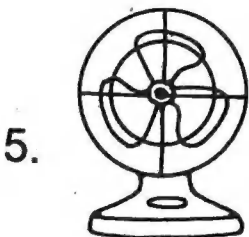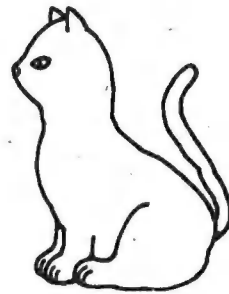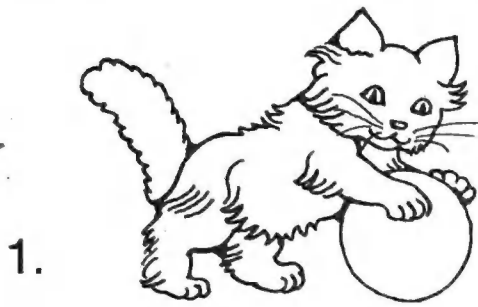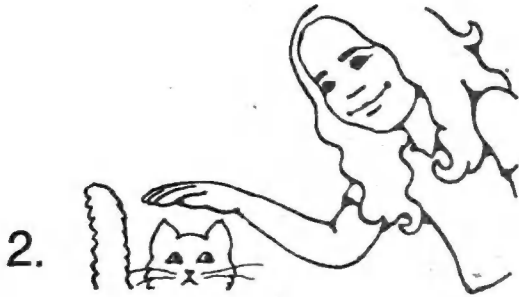
The _**cat**_ can play.

2.

hat   pat   mat

Ana can _____ the cat.

3.

sat   bat   fat

Here is the _____ .

4.

bat   fat   hat

Jim can play with the _____ .
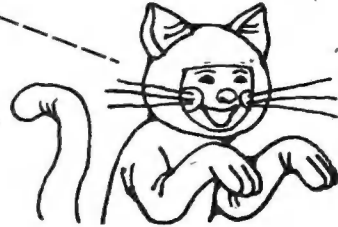

DECODING: a (a cat), t (t cat)

Level 2 "Come to the Play"

Read each sentence. Then draw a line to the picture it tells about.
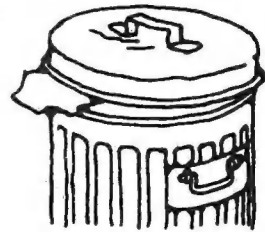
1. Sara is in the play.

2. Look in the can, Ken!

3. Here is a can.

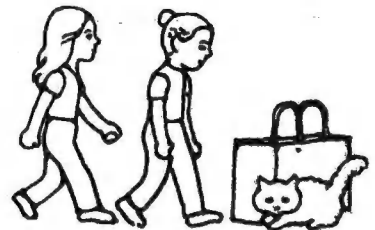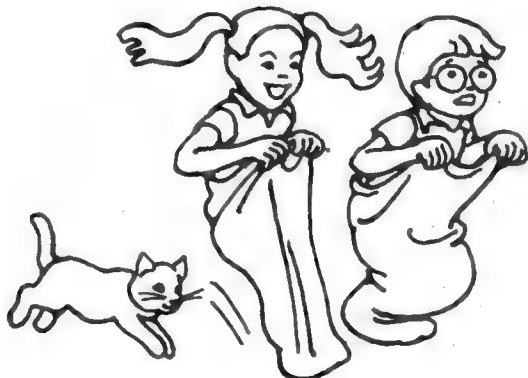4. Beth and Ana look at the cat.
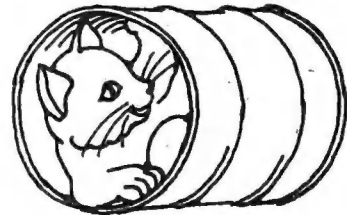
5. The cat is in a can.

VOCABULARY: word identification in context

Level 2 "At the Play"

Name

Read the three words. Fill in the circle next to the word your teacher says.

1. ● in   ○ to   ○ is

2. ○ cat   ○ at   ○ a

3. ○ look   ○ ball   ○ run

4. ○ with   ○ a   ○ and

5. ○ can   ○ cat   ○ come

6. ○ to   ○ not   ○ the

7. ○ is   ○ dig   ○ hop

8. ○ play   ○ here   ○ ball

VOCABULARY: word identification

Level 2 "At the Play"

Name

Look at each picture. Then read the sentences.
Draw a line under the sentence that tells about
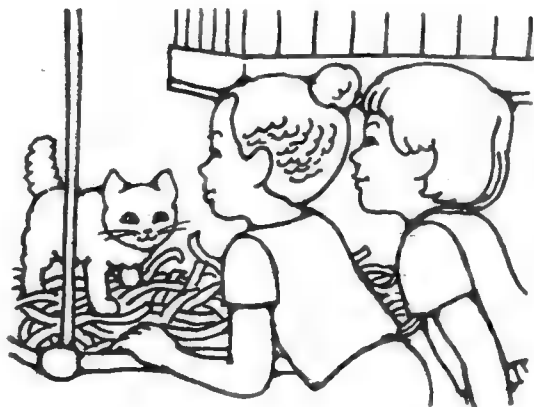the picture.

1.

A cat can hop.
Sara and Ken hop.
The cat can come in.

2.

Beth and Jim run with a cat.
A ball is here.
Beth and Jim look at the cat.

3.

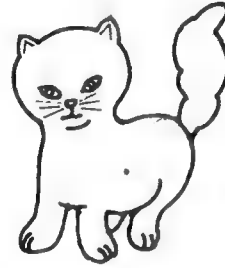Ana and the cat dig.
A cat is in a can.
A cat can look.

COMPREHENSION: main idea

Level 2 "At the Play"

Name _____

m   10   t   c
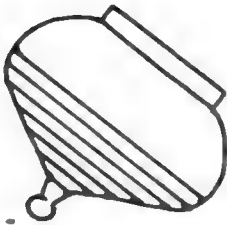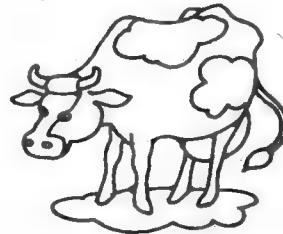
Name each picture. Write <u>m</u> if the picture name
begins like <u>man</u>. Write <u>t</u> if the picture name
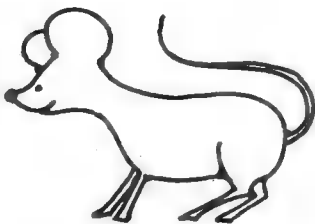begins like <u>ten</u>. Write <u>c</u> if it begins like <u>cat</u>.
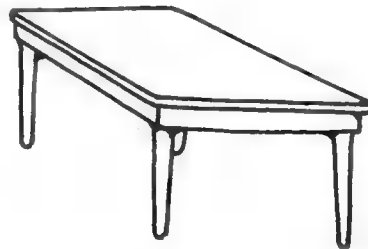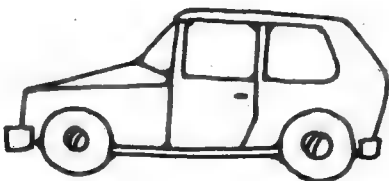
1.   t _____

2. _____

3. _____

4. _____

5. _____

6. _____

DECODING: <u>m</u> (m me), <u>t</u> (t to), <u>c</u> (k cat)   Level 2 "At the Play"
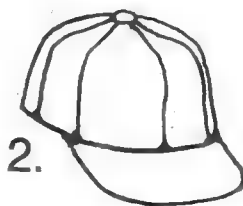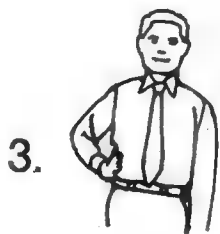
Ken   Beth

Name each picture. Write <u>e</u> to make a word if the picture name has the same vowel sound as in <u>Ken</u> and <u>Beth</u>. Write <u>a</u> if the picture name has the same vowel sound as in <u>cat</u>.
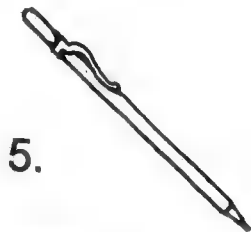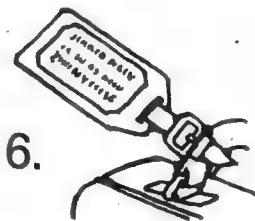
1. bed

2. c p

3. m n

4. t n

5. p n

6. t g

DECODING: <u>e</u> (e bed)

Level 2 "At the Play"
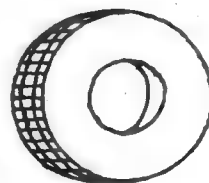
Name

Name each picture. Write <u>t</u> before the picture if the picture name begins like <u>ten</u>. Write <u>t</u> after the picture if the picture name ends like <u>cat</u>.
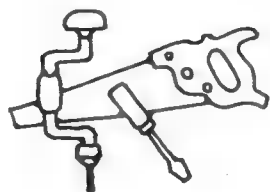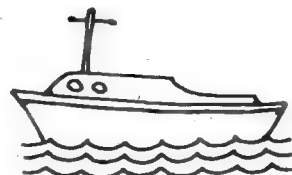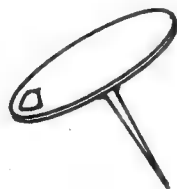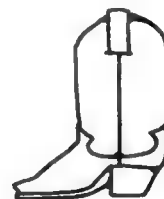
1.

2.

3.

4.

5.

6.

7.

8.

DECODING: <u>t</u> (<u>t</u> to, cat)
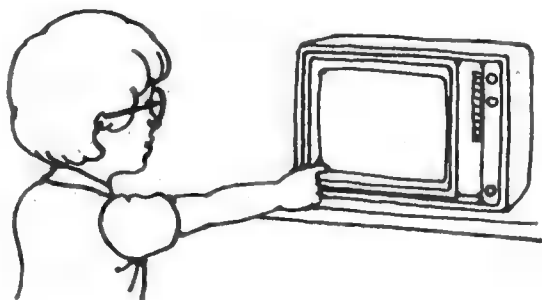
Level 2 "At the Play"

Name

Look at each picture. Then write a word to finish each sentence.

1.

met   set   let

Here is the ___set___ .

2.

jet   get   pet

Here is a _____ .

3.
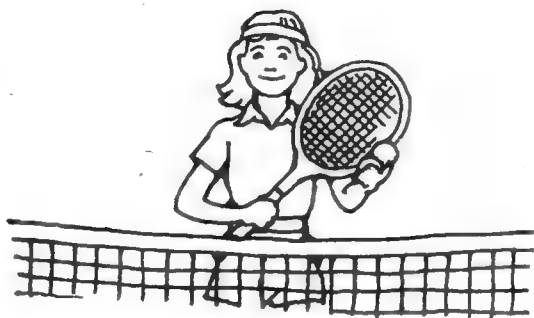
let   set   net
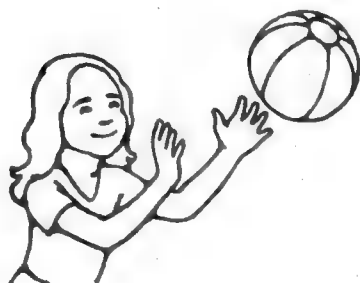
She is at the _____ .

4.

pet   yet   bet

The cat is a _____ .

DECODING: e (e bed), t (t cat)

Level 2 "At the Play"

Look at each picture. Then write a word to finish each sentence.
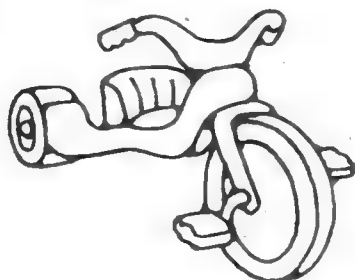
1.

get   not

Ana can ___**get**___ the ball.

2.

good   not

It is _____ to play with.

3.

She   You

" _____

_____ can do it, Ken!"

4.

get   dig

Jim can _____ the can.

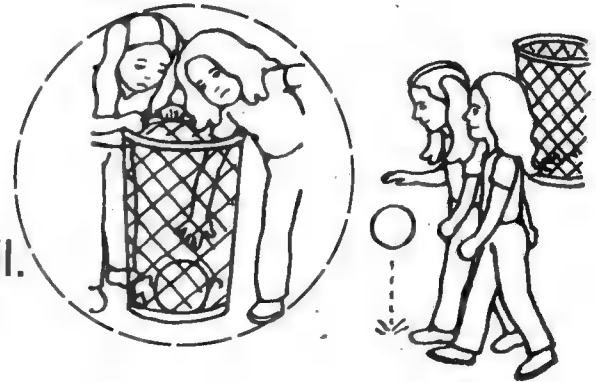VOCABULARY: word identification in context   Level 2 "Come and Get It!"

Name

Read each group of sentences. Then circle the picture the sentences tell about.

1. Ana and Sara look at the ball.
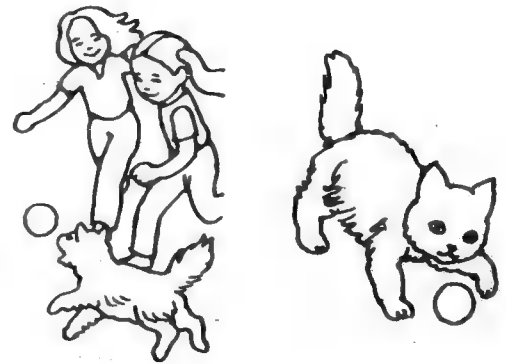   It is in the can.
   Ana and Sara can not get the ball.

2. A cat is here.
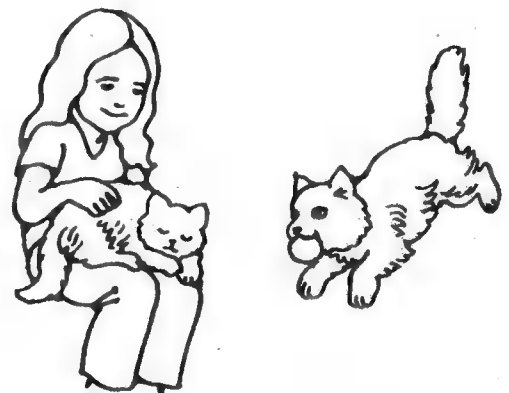   The cat can play with the ball.
   Ana and Sara can play with the cat.

3. The cat can run.
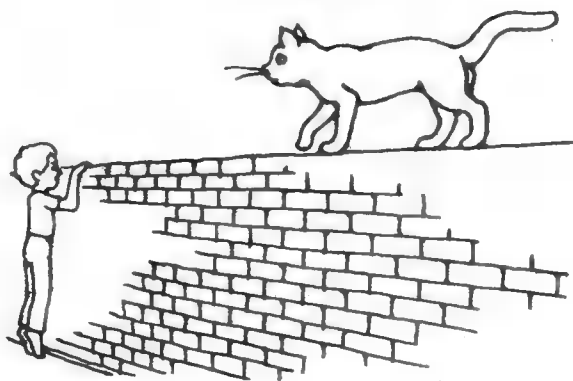   It can run with the ball.
   It is a good ball!
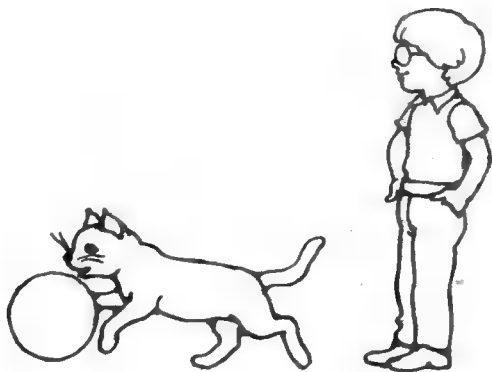
COMPREHENSION: main idea

Level 2 "Come and Get It!"

Name

Look at the picture. Then read the sentences.
Fill in the circle next to the sentence that goes
with the picture.

1.

● Jim can look in.
○ Jim can not look in.
○ Jim and the cat dig.

2.

○ Ken and Sara play ball.
○ The cat can get the ball.
○ Ken can run with the ball.

3.

○ Ana and Beth run.
○ Beth and the cat play here.
○ Beth and Ana hop in.

COMPREHENSION: main idea
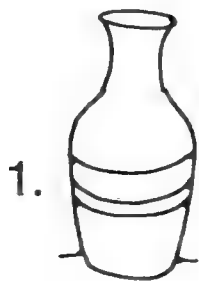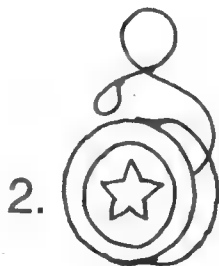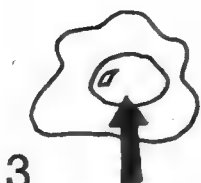
Level 2 "Come and Get It!"

Name

vest

yarn

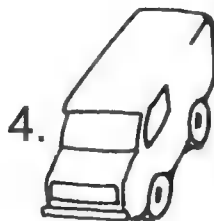Name each picture. Write v if the picture name begins like vest. Write y if the picture name begins like yarn.
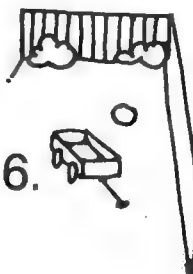
1. vase

2. o-yo

3. olk

4. an

5. ine

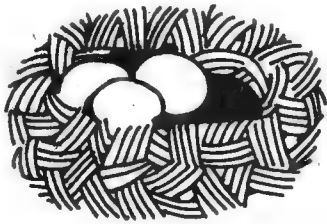6. ard
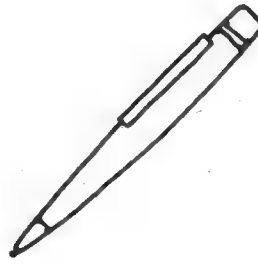
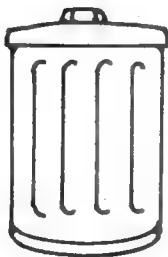DECODING: v (v van), y (y you)

Level 2 "Come and Get It!"

nest / pen

Name each picture. Write n before the picture if the picture name begins like <u>nest</u>. Write n after the picture if the picture name ends like <u>pen</u>.
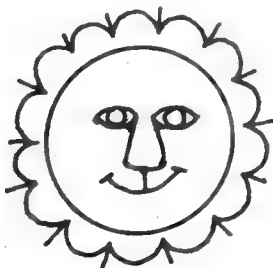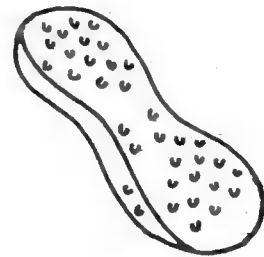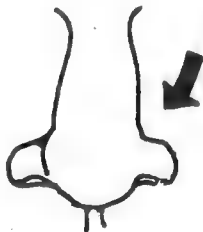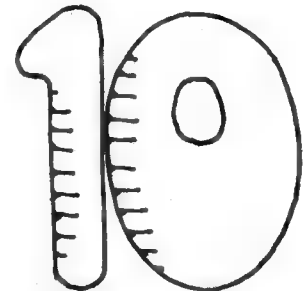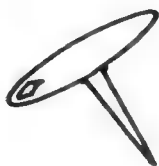
1.

n

2.

3.

4.

5.

6.

DECODING: n (n̲ not, can)

Name

Say the picture name to yourself. Listen to its
vowel sound. Find the word with the same
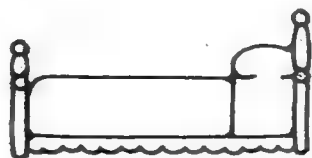vowel sound. Fill in the circle next to that word.

1. ○ fin ● fan ○ fun

2. ○ hot ○ hit ○ hat

3. ○ jut ○ jet ○ jot

4. ○ tan ○ tin ○ ten

5. ○ pat ○ pit ○ pet

6. ○ pen ○ pun ○ pan

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DECODING: <u>a</u> (a cat), <u>e</u> (e bed)

Level 2 "Come and Get It!"
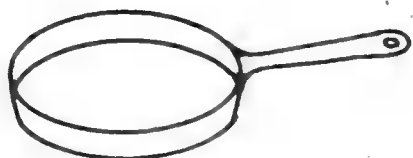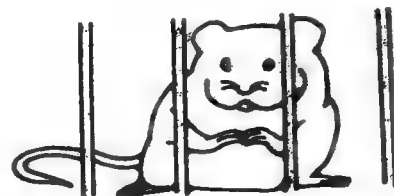
Name

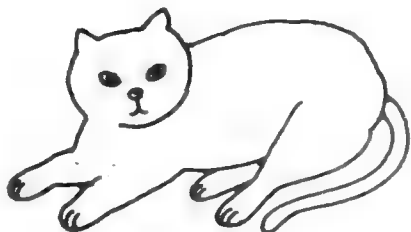Look at each picture. Read the words. Then draw a line from each word to the picture it tells about.
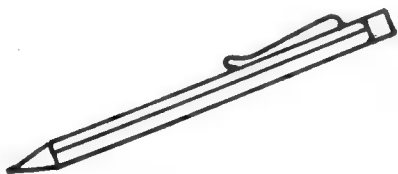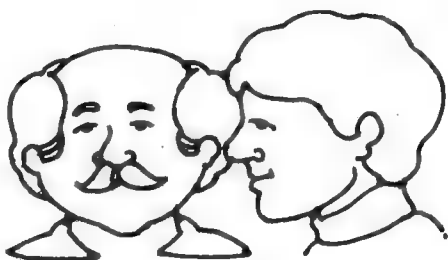
1. pan
   pet

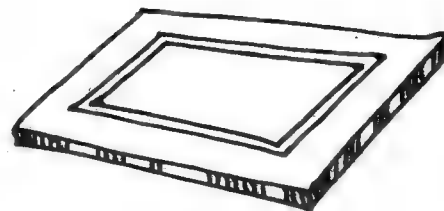2. can
   cat

3. Ben
   bat

4. Pat
   pen

5. men
   mat

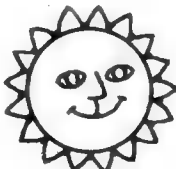DECODING: a (a cat), e (e bed), t (t cat), n (n can)

Level 2 "Come and Get It!"

Name

Say the picture name to yourself. Listen to its ending sound. Fill in the circle next to the letter that stands for the ending sound.

1. ○ ___ p   ● ___ t   ○ ___ n

2. ○ ___ g   ○ ___ n   ○ ___ t

3. ○ ___ t   ○ ___ n   ○ ___ g

4. ○ ___ p   ○ ___ t   ○ ___ n

5. ○ ___ t   ○ ___ p   ○ ___ g

6. ○ ___ n   ○ ___ p   ○ ___ t

DECODING: t (t cat)

Level 2 "Come and Get It!"

Name

Look at the underlined word. Write the two
words that can make that word.

1.
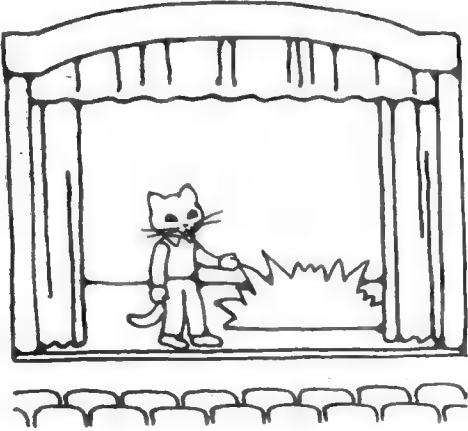
Here is the play.

<u>It's</u> in here.

I—t is _____ in here.

2.
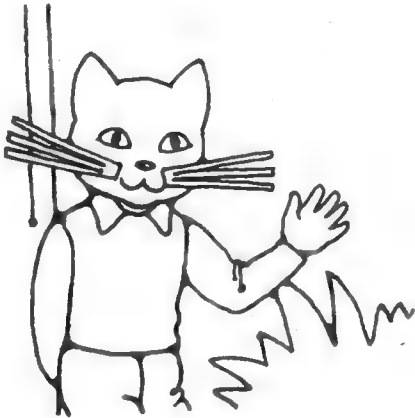
A cat is in the play.

<u>Here's</u> the cat.

_____
_____
_____ the cat.

3.

Sara is not at the play.

<u>She's</u> in the play.

_____
_____
_____ in the play.

DECODING: contractions with <u>is</u>

Name

Read each sentence. Then draw a line to the picture it tells about.
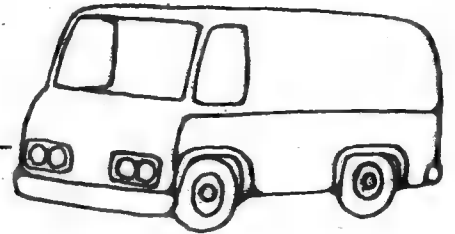
1. Here's a van.————————————————

2. He is in the van.

3. She can get in the van.

4. "Here's the ball, Beth."

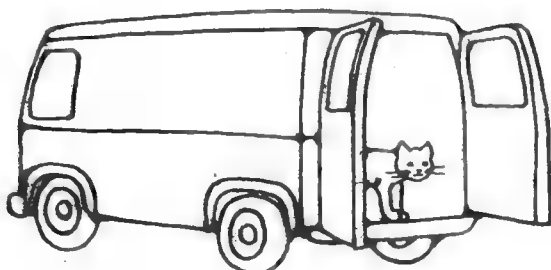5. He can get the ball.

VOCABULARY: word identification in context

Level 2 "The Play Van"

Name

Read the sentences. Then look at each picture.
Draw a line from each sentence to the part of
the picture it tells about.

1. Here is a van.
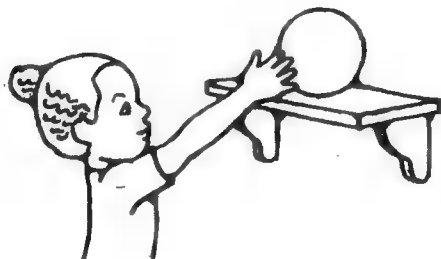   A cat is in the van.

2. Here is a can.
   Ken can get the can.
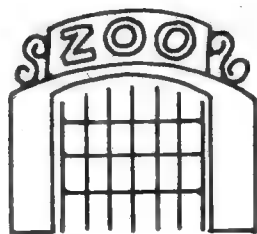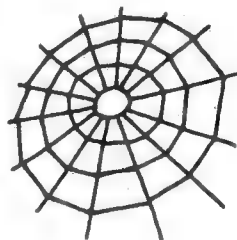
3. The can is here.
   A cat can hop in the can.

4. Here is the ball.
   Beth can get the ball.
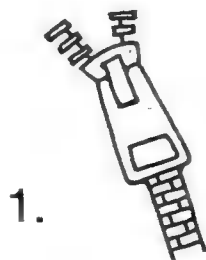
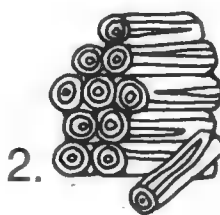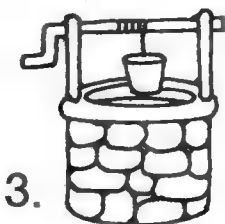COMPREHENSION: details

Level 2 "The Play Van"

Name

zoo   web

Name each picture. Write z if the picture name begins like zoo. Write w if the picture name begins like web.

1. zip
2. ood
3. ell
4. ebra
5. orm
6. ero

DECODING: w (w web), z (z zebra)

Level 2 "The Play Van"
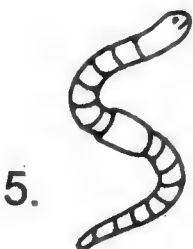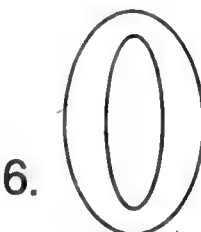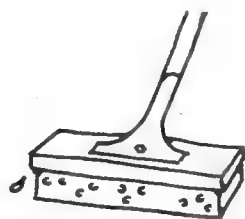
Name

Name each picture. Write p before the picture if
the picture name begins like pig. Write p after
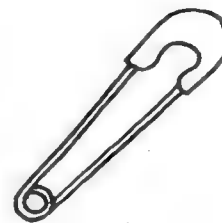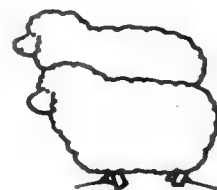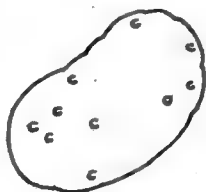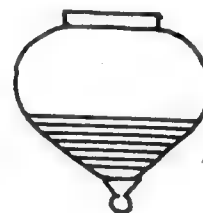the picture if the picture name ends like hop.

p

1. ___

2. ___

3. ___

4. ___

5. ___

6. ___

7. ___

8. ___

DECODING: p (p pig, hop)

Level 2 "The Play Van"

Name

Read the two words at the beginning of each row. Fill in the circle next to the word that stands for the two words.

1. he is   ○ he   ○ she's   ● he's

2. Ken is   ○ Ken's   ○ he's   ○ Ken

3. she is   ○ he's   ○ she's   ○ she

4. Ana is   ○ he's   ○ Ana   ○ Ana's

5. here is   ○ here   ○ here's   ○ she's

6. Jim is   ○ Jim's   ○ Jim   ○ Ken's

7. it is   ○ it's   ○ it   ○ is

8. Sara is   ○ she's   ○ Sara   ○ Sara's

DECODING: contractions with <u>is</u>

Level 2 "The Play Van"

Trace the letters to make words. Then write
one of the words to finish each sentence.

work   said   I

1. Ken said, "Look at the work.

   Is the ___work___ good?"

2. Beth said, "I can not work.

   _____

   _____

   _____ can not play."

3. "I can work.

   _____

   _____

   I can work here," _____ Sara.

4. Ana said, "The cat can play.

   _____ "

   _____

   He can not _____ .

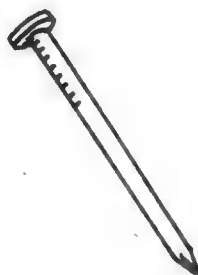Look at the picture. Read the words. Then write
the words that tell what is in the picture.

Ana   can   Sara   van   Beth
    ball   Ken   cat   Jim

Ana

COMPREHENSION: details
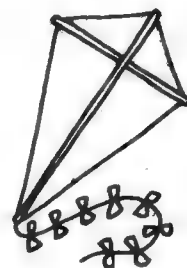
b   n   k

Name each picture. Write **b** if the picture name begins like <u>boy</u>. Write **n** if the picture name begins like <u>nail</u>. Write **k** if it begins like <u>kite</u>.
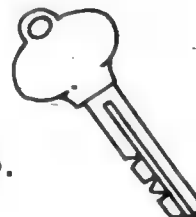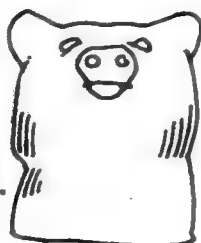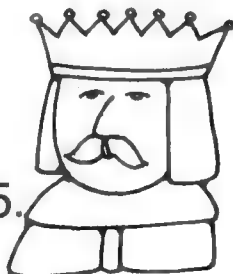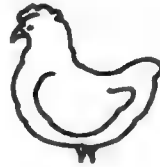
1. n   2.   3.

4.   5.   6.

7.   8.   9.

From Ginn Reading Program Skillpack Level 2, copyrighted by Ginn and Company.

DECODING: <u>b</u> (**b** ball), <u>n</u> (**n** not), <u>k</u> (**k** kite)   Level 2 "The Work Van"

Name

cap hen

Name each picture. Write <u>a</u> to make a word if
the picture name has the same vowel sound as
in <u>cap</u>. Write <u>e</u> to make a word if the picture
name has the same vowel sound as in <u>hen</u>.

1. l_mb

2. cr_b

3. n_t

4. st_mp

5. t_n

6. n_st
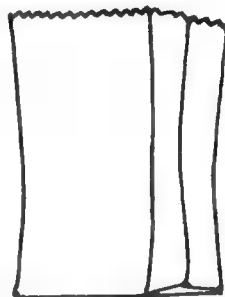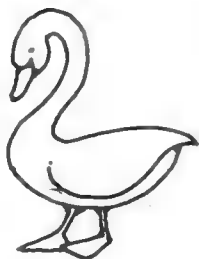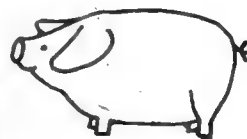
DECODING: <u>a</u> (a cat), <u>e</u> (e bed)

Level 2 "The Work Van"
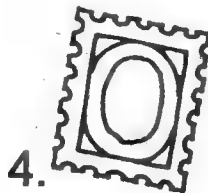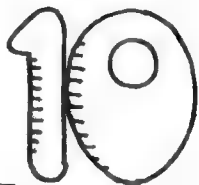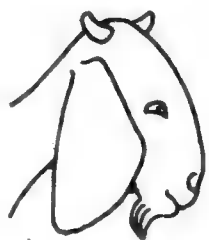
goat   bag

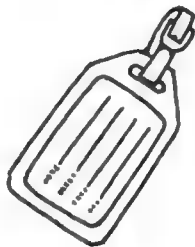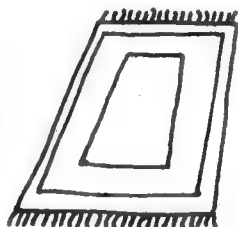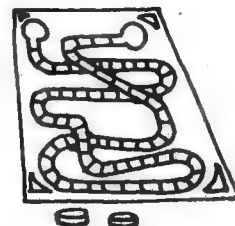Name each picture. Write g before the picture if the picture name begins like goat. Write g after the picture if the picture name ends like bag.
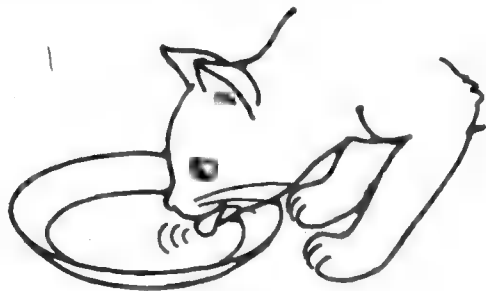
1. g

2.

3.

4.

5.

6.

DECODING: g (g get, dig)

Level 2 "The Work Van"

Name

Look at each picture. Then write a word to finish each sentence.
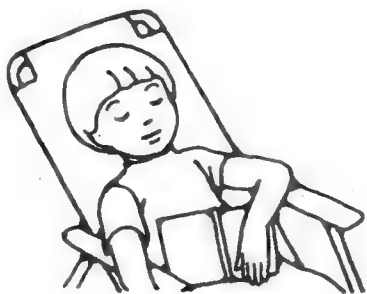
1.

tap   lap   cap

The cat can _____tap_____ it.

2.

nap   sap   rap

Jim can _____ .

3.
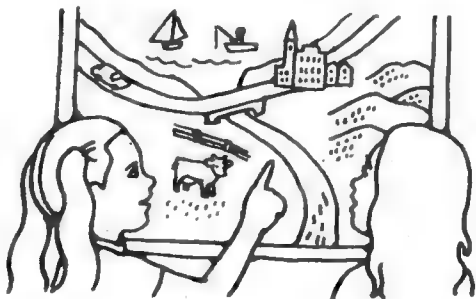
cap   map   tap

"Look at the _____ ."

4.

cap   map   nap

Here's a good _____ .

DECODING: a (a cat), p (p hop)

Level 2 "The Work Van"

Name

Look at each picture. Read the words. Then circle the picture the words tell about.
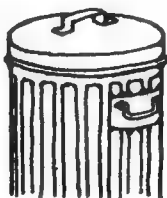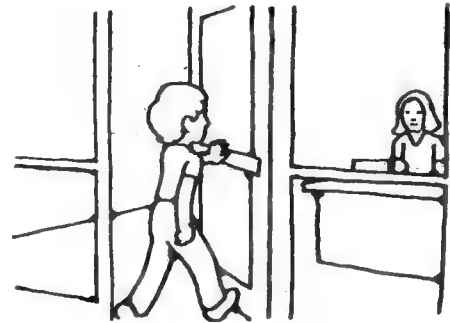
1. a book

2. a man
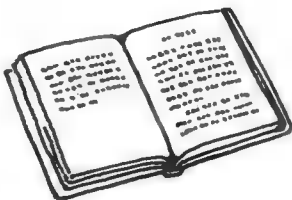
3. a book for Sara
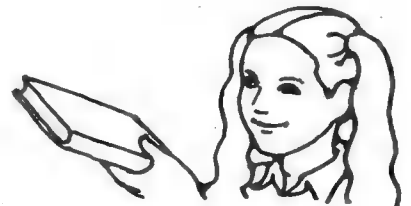
4. a man in a van

5. a can for a ball

VOCABULARY: word identification in context

Level 2 "The Book Van"
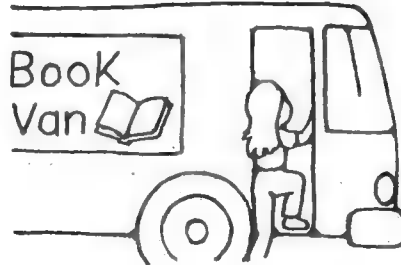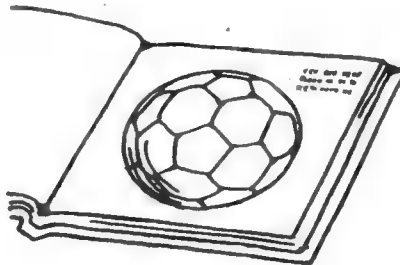
Name

Read each sentence. Look at the pictures.

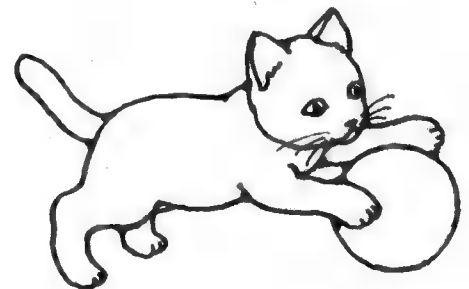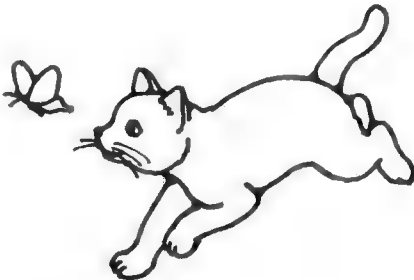Then circle the picture that tells about the

sentence.

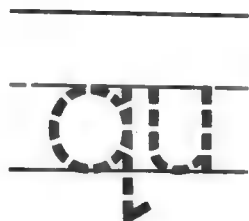1. Jim can get in the book van.

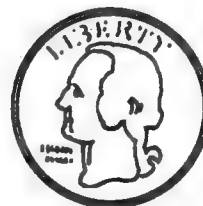2. A ball is in the book.

3. The cat can play with a ball.

Name the picture. Write x if the picture name begins with the sound x stands for at the beginning of a word. Write qu if the picture name begins with the sounds q and u stand for at the beginning of a word.
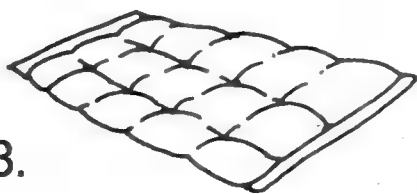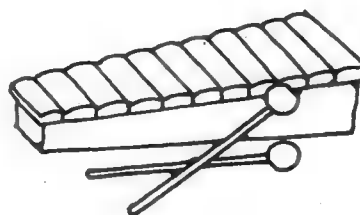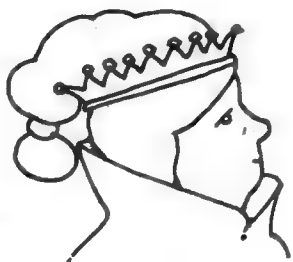
1. _____
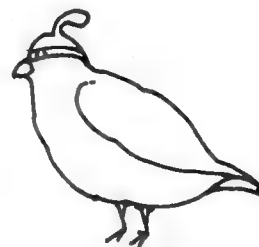
2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

DECODING: q(u) (kw queen), x (z xylophone)

Level 2 "The Book Van"
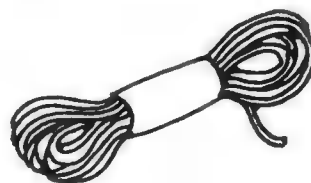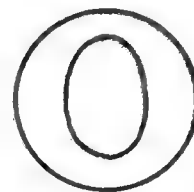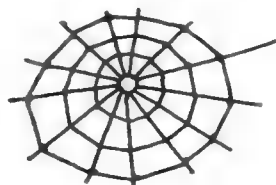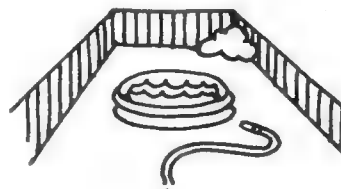
Name

V   W   Y   Z

Name each picture. Then write the letter that stands for the beginning sound in the name.

1.

W

2.

3.

4.

5.

6.

7.

8.

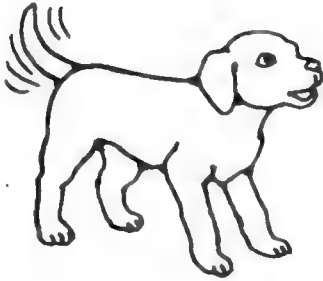DECODING: v (v van), w (w web), y (y you), z (z zebra)

Level 2 "The Book Van"
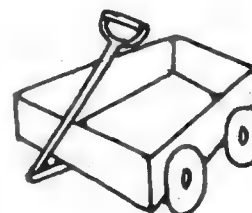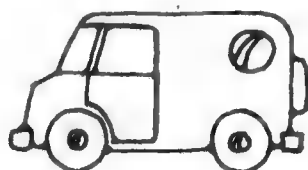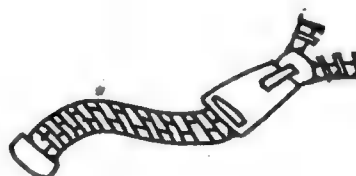
Look at each picture. Then write a word to finish each sentence.

1.

tag   wag   sag
_____

Look at it ___wag___ !

2.

tag   bag   sag
_____ "
_____

"Look at the _____ .

3.

tag   wag   bag
_____
_____

Jim is in the _____ .

4.
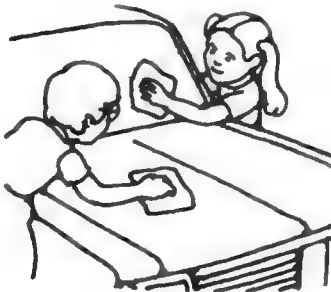
tag   rag   bag
_____
_____

You can work with a _____ .

DECODING: a (a cat), g (g dig)

Level 2 "The Book Van"
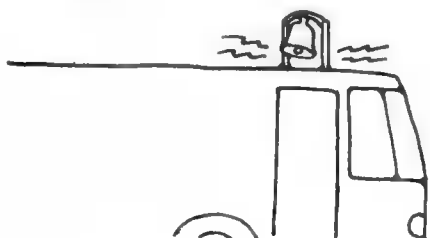
Name

Trace the letters to make words. Then write
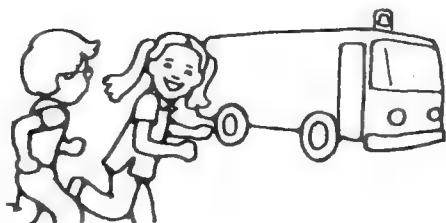one of the words to finish each sentence.

us We bell on

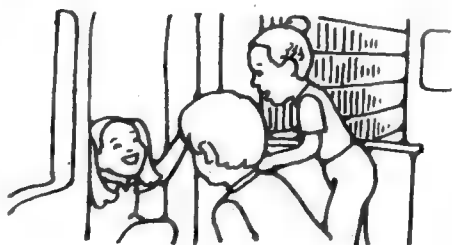1. The bell is for us.

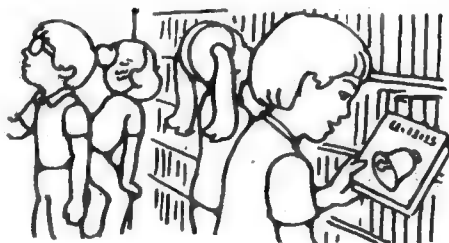The ____bell____ is on the van.

2. "Run to the book van, Ken.

_____

_____

_____ can run."

3. "We can get on the book van.

_____

_____

Get on with _____ !"

4. We look at a book in the van.

_____

_____

A bell is _____ the book.

VOCABULARY: word identification in context

Level 2 "A Bell for the Cat"

Name _____

Read the three words. Fill in the circle next to
the word your teacher says.

1. ○ ball   ○ book   ● bell

2. ○ us   ○ we   ○ he

3. ○ book   ○ look   ○ good

4. ○ she   ○ we   ○ he

5. ○ in   ○ on   ○ can

6. ○ man   ○ can   ○ van

7. ○ for   ○ not   ○ hop

8. ○ work   ○ said   ○ come

9. ○ he's   ○ hop   ○ here's

10. ○ come   ○ play   ○ work

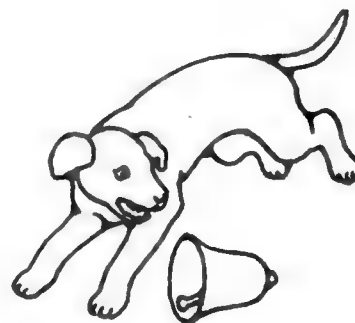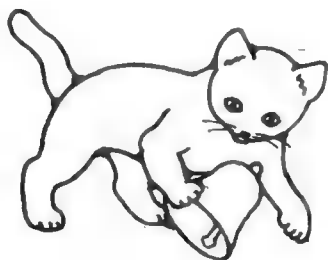VOCABULARY: word identification

Level 2 "A Bell for the Cat"

Name

Read the sentence. Fill in the circle next to the picture that goes with the sentence.
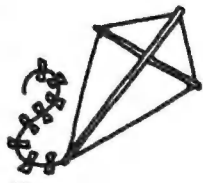
1. The man can work.

2. The cat can play with a bell.

3. Ana can get a book.

COMPREHENSION: details

Level 2 "A Bell for the Cat"

Name each picture. Then circle the letter that stands for the beginning sound in the picture name.
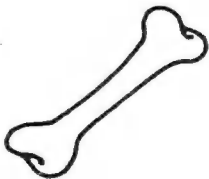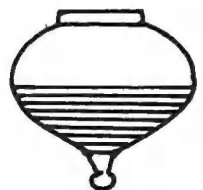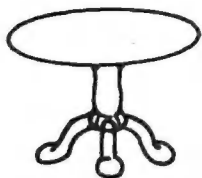
1. (k) n b

2. t k m

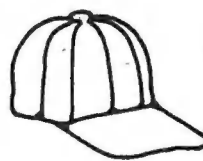3. c t b

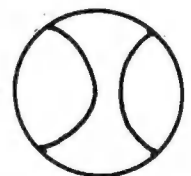4. b n k

5. m c b

6. c t n

7. k m b

8. t n k

9. t k n

10. c t n

11. m c b

12. b n k
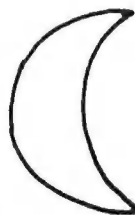
13. k n t

14. b c m

15. m c t

16. b n c

DECODING: m (m me), t (t to), c (k cat), b (b ball), n (n not), k (k kite)

Level 2 "A Bell for the Cat"
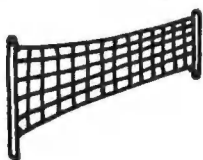
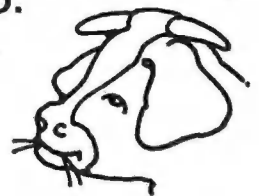**Name** _____

Name the picture. Write <u>a</u> next to the pictures whose names have the same vowel sound as in <u>cat</u>. Write <u>e</u> next to the pictures whose names have the same vowel sound as in <u>bed</u>.
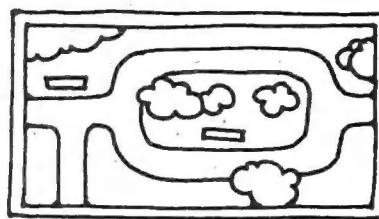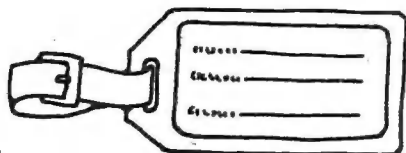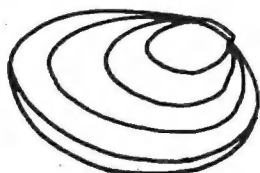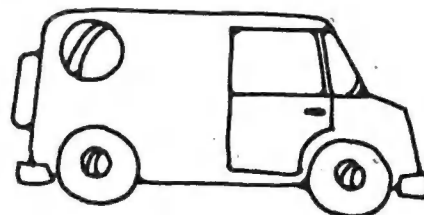
a   e

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____
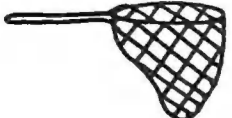
8. _____

DECODING: <u>a</u> (a cat), <u>e</u> (e bed).

Name

Say the picture name to yourself. Listen to its ending sound. Fill in the circle next to the letter that stands for the ending sound.

1. ○ ___ t   ○ ___ n   ● ___ g

2. ○ ___ n   ○ ___ p   ○ ___ t

3. ○ ___ g   ○ ___ t   ○ ___ p

4. ○ ___ p   ○ ___ g   ○ ___ t

5. ○ ___ p   ○ ___ n   ○ ___ g

6. ○ ___ g   ○ ___ t   ○ ___ n

7. ○ ___ g   ○ ___ t   ○ ___ p

8. ○ ___ p   ○ ___ t   ○ ___ n

DECODING: t (t cat), n (n can), p (p hop), g (g dig)

Level 2 "A Bell for the Cat"

Name

Look at the underlined word. Then write the two words that can make that word.

1. <u>Here's</u> a book for you.

She is   Here is   He is

Here is

2. <u>She's</u> not at the play.

She is   It is   He is

3. <u>He's</u> at work here.

It is   She is   He is

4. <u>It's</u> good to look at a book.

It is   Here is   She is

DECODING: contractions with <u>is</u>

Level 2 "A Bell for the Cat"